

Minutes

Health & Exercise Science

Spring Assessment Meeting

April 29, 2009

1:00pm – 3:00pm

Allega Room

Meeting called by Brad King

Attendees: Brad King, Crayton Moss, Chad Keller, Bill Olin, Curt Ammons, Jon Parsons, Jack Jones, Dani Cloud

1:05pm -3:00pm Discussion & Information Items

- SOAR-summer advising - Thanks for being available
- Sports Management changes were approved at Faculty Assembly - implementation

MOODLE training update:

Assessments: What is taking place and what changes need to be made?

Lifetime Fitness: Students did well on their internship and writing their reaction paper; however they did not do well on their final. Only 46% met the criteria for success. Additional test prep in class will be provided in future classes before the next final. (Rodden)

Techniques of Individual & Dual Sports: In this class students develop a lesson using our lesson plan format and then teach the lesson to the class and are videotaped. They must do a self evaluation as well as the instructor and two peers who evaluate during the lesson. More time is needed in lesson planning as this is a required class for PE majors and Sports Mgmt majors. The Sports Mgmt majors do not have any background in lesson planning and the PE major may not be far into the program either. We need to spend more time on lesson

planning for all the students. (King/Jones)

Current Health Concepts: Will continue use the "Final Paper" to assess students understanding of the knowledge and relationship of self-esteem and good health. No concerns, students are doing well. (Ammons)

Wellness & Activity Courses: We still need to meet with all of those that teach the activity courses and the wellness to determine what needs to be assessed and what the outcomes should be. To be completed in August of 09. (Jones)

Individual & Dual Sports: Students are getting exposure to a good variety of activities and being tested on basic knowledge. Because this is a General Education course our main emphasis is on participation. 90% of the students do very well and the reason the others do not score higher is because of poor attendance. (King)

Field Experience of Sport Mgmt.: Students are doing well in their internship however we need to make some changes regarding the use of our Weight Room as a site. It does not provide them with a new environment in which to learn. Also we need to develop more sites that can be used. (Ammons)

Technique of Athletic Training & Lab: To better provide continuity between the class and the lab we are aligning the lab on Fridays to start at 10am and go to 12pm so that there is two hours of hands on practice. This was needed based on student feedback and their performance in the clinicals and sporting events. This will give them a good foundation before they get very far in the program. (Moss)

Aerobic Conditioning: Because this has become a popular class it has really increased in size. Beginning in the fall of 2009 we will begin offering two sections of this class and make them smaller classes (25 vs 50) and this way the instructor can give better supervision in this activity course. (Ammons)

Water Safety Instruction: Students are meeting the requirements for their WSI at a high rate. We need to

continue to explain to students what this class is intended for so that we do not place beginning swimmers in there. (King/Cole)

Team Sports: Students are getting exposure to a good variety of team activities and being tested on basic knowledge. Because this is a General Education course our main emphasis is on participation. 90% of the students do very well and the reason the others do not score higher is because of poor attendance. (Olin/Jones)

First Aid/CPR: The new DVD was used this semester that was provided by Red Cross. It was more up to date with information and easier to follow. Students were very positive. (Keller)

Organization and Administration of PE & Athletics: A new project design was tried this semester and while the students really enjoyed it and seemed to learn from it, it took more class time and in turn we were not able to address all of the objectives of the class. Next class session we will abbreviate this exercises and also look at whether we need to increase the class from 2 hours to 3 hours. (King)

Clinical Education Classes: We are completing the program as it is listed but will be adding an hour to the class beginning in the Fall of 2009. It is being aligned with the didactic classes and the outcomes are designed so that there is learning over time and this class builds on what was covered in the previous class. CAATE influenced. (Moss)

Adaptive PE: Students are performing very well on all assessments. The addition of the peer-reflection has been very helpful. This was as a result of last year's assessment. The ACCESS group has been a real bonus for our kids in working with special needs populations.

Exercise Physiology & Lab: The assessments used in this class allow the students to apply learned physiological concepts to a hands on learning experience and have been very strong and the students have performed very well. No changes are needed at this time.

Elementary PE and Lab: PE majors design a Field Day and share with the class, Elementary Ed majors design a Fitness plan and share with the class. The Elementary Education students are more advanced in lesson planning than are the PE majors. For the PE majors this may be their first exposure to lesson planning while the El. Ed students have already had one or two practicums.

Injury Evaluation and Rec-Lower Extremities & Lab: Continue with previous format but starting in the spring of 2010 we will add one hour to the course. This is more in line with the CAATE requirements. (Keller)

Advanced Techniques of Athletic Training & Lab: Aaron Ross was not available.

Modifications have been made to the schedule so that not everything is in the morning and on MWF but rather spread out. We are trying to coordinate with Education and their placement of blocks on Tuesdays and Thursdays. Those conflict with upper division courses in our major so we have made adjustments and will monitor to see if it works.
