

**ASSESSMENT REPORT
FOR**

Athletic Training
(Instructional Degree Program)

Bachelors (BA)
(Degree level)

Fall 2008-Spring 2009
(Assessment Period Covered)

May 18th, 2009
(Date submitted)

Intended Educational (Student) Outcome: ATRN 3103 Tech of Athletic Training & Lab
The student will be able to explain and demonstrate taping an ankle utilizing the closed-basket weave technique.

Outcome # 1

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

The Student will be able to complete the following taping and wrappings in a specific time:

- Tapings: Ankle Sprain, Toe Sprain, Long Arch, Elbow Hyperextension, Wrist, Thumb and Finger Sprain.
- Wrappings: Ankle, Hip, Elbow, Shoulder, and Hand Elastic Spica.

The ATEP used the process of subjective/objective essay grading. The instructor evaluated each student with a step by step written document (cognitive) for each taping and wrapping; 1) homework, 2) quiz, and 3) chapter exam essay.

Criterion for Success: 80% of the students will meet 75% or higher for the essay quiz and final practical exam for the ankle taping.

1 b. Description of Data Collection & Assessment Results:

Essay: the average for the written example (quiz) of how to tape an ankle was 88%. Eighty-three percent of the students (12 out of 14) received a grade of 75% or higher. One student was removed from the date because they did not take the exam.

1 c. Use of Results to Improve Instructional Program:

Essay: The course will continue the essay testing sequence (1. homework, 2. quiz, 3. chapter exam) for each of the required tapings and wrappings to indicate that the student first understands what is required before practicing the technique in the laboratory section of this course.

1 d. Follow up from previous academic year.

The new HES chair, Professor Brad King, allow Dr. Crayton Moss to work exclusively on the ATEP CAATE self-study assessment document (due 9/15/08),

assigned evaluators questions (10/1/08-2/15/09), site-visit (2/15/09-2/17/09), and rejoinder (due 4/13/09). After the site-visit rejoinder was complete and mailed, Brad and Crayton started the process for the ATEP MNU required assessment. Under Brad's direction Crayton fully understands the MNU semester assessment process. Because this process was not implemented during the calendar year, 2008/09, previous academic records were not available. A master plan is being developed by both Brad and Crayton to assess the ATEP according to the MNU guidelines.

Second Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

During the last week of the semester the student was required to demonstrate their proficiency (psychomotor) utilizing the essay as a checklist to ensure proper procedures are implemented.

This assessment was a grade earned utilizing comprehensive practical examination. The practical was weighted as 25% of the student's final grade.

Criterion for Success: 80% of the students will meet 75% or higher for the essay quiz and final practical exam for the ankle taping.

1 b. Description of Data Collection & Assessment Results:

Practical: the average for the demo was 79%. Seventy-eight percent of the students (11 out of 14) received a grade of 75% or higher. One student was removed from the date because they did not take the exam.

1 c. Use of Results to Improve Instructional Program:

Practical: Change the practical to include Amato's skill evaluation as presented in his book (TW-L-Test 5, page 234). The student will have two peer and one instructor assessments before the final practical. This will give the student more feedback during the semester to practice those portions of the ankle taping technique that needs improvement.

1 d. Follow up from previous academic year.

The new HES chair, Professor Brad King, allow Dr. Crayton Moss to work exclusively on the ATEP CAATE self-study assessment document (due 9/15/08), assigned evaluators questions (10/1/08-2/15/09), site-visit (2/15/09-2/17/09), and rejoinder (due 4/13/09). After the site-visit rejoinder was complete and mailed, Brad and Crayton started the process for the ATEP MNU required assessment. Under Brad's direction Crayton fully understands the MNU semester assessment process. Because this process was not implemented during the calendar year, 2008/09, previous academic records were not available. A master plan is being developed by both Brad and Crayton to assess the ATEP according to the MNU guidelines.