

**ASSESSMENT REPORT
FOR**

Athletic Training
(Instructional Degree Program)

Bachelors (BA)
(Degree level)

Fall 2008-Spring 2009
(Assessment Period Covered)

May 18th, 2009
(Date submitted)

Intended Educational (Student) Outcome:

ATRN 4203 Therapeutic Rehabilitation Techniques and Lab

A study of the basic components of a comprehensive rehabilitation program including the therapeutic goals and objectives, selection of modality and exercise, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to physical activity.

Outcome # 3

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

The Student will be able to collect and evaluate research articles in order to formulate a research paper using the APA style of writing.

Criterion for Success: 80% of the students will meet 75% or higher on the APA style paper.

3 b. Description of Data Collection & Assessment Results:

1 out of the 2 students (50%) in the class met the standard. We did not succeed with the 75% or higher grade for the class. Maybe with more than two students our outcomes next year will improve.

3 c. Use of Results to Improve Instructional Program:

Continue use of this assignment in the class, as it is imperative that students become with APA style prior to graduate school.

3 d. Follow up from previous academic year.

The new HES chair, Professor Brad King, allow Dr. Crayton Moss to work exclusively on the ATEP CAATE self-study assessment document (due 9/15/08), assigned evaluators questions (10/1/08-2/15/09), site-visit (2/15/09-2/17/09), and rejoinder (due 4/13/09). After the site-visit rejoinder was complete and mailed, Brad and Crayton started the process for the ATEP MNU required assessment. Under Brad's direction Crayton fully understands the MNU semester assessment process. Because this process was not implemented during the calendar year, 2008/09, previous academic records were not available. A master plan is being

developed by both Brad and Crayton to assess the ATEP according to the MNU guidelines.

Second Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

The student should be able to use in-text citation accuracy to give credit when using other researcher's thoughts and information to avoid plagiarizing.
Criterion for Success: 80% of the students will meet 75% or higher on the APA in-text citation worksheet

3 b. Description of Data Collection & Assessment Results:

1 out of the 2 students in the class met the standard. We did not succeed with the 75% or higher grade for the class. Maybe with more than two students our outcomes next year will improve.

3 c. Use of Results to Improve Instructional Program:

In-text citation accuracy will continue to be emphasized to help ensure that plagiarism does not occur.

3 d. Follow up from previous academic year.

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