

Minutes

Health & Exercise Science

Assessment Meeting

January 8, 2009

12:00 p.m. – 2:30 p.m.

Meeting called by Brad King

Attendees: Jon Parsons, Curt Ammons, Jack Jones, Crayton Moss, Chad Keller, Bill Olin

Please bring: Assessment Material

12:00 p.m. –

12:30p.m.

Introduction

Soup Luncheon

Allega Room

12:30 p.m. – 2:30p.m.

Assessments: What is taking place and what changes need to be made?

Clinical Education Classes I-VI: We are adding 1 hour so that it is a 2 hour class. It is being aligned with the didactic classes and the outcomes are designed so that there is learning over time and this class builds on what was covered in the previous class. (Moss)

Techniques of Athletic Training: an ankle taping test is being added and a rubric will be used to assess their proficiency. Also a pre and post test will be give to help measure learning. (Moss)

Therapeutic Modalities: There is concern over lack of knowledge on how to use APA style when doing a research paper and citing Technical Citations. May need to spend time in class going over this. Changing text based on student feedback. This one has the newest research. (Keller)

Allega Room

Sports Nutrition: Students are coming to this class with pretty good base knowledge that they are getting from some of our other classes. A pre-post test will be used to determine what needs to be covered in this class and to measure learning. A new text will be used that is more dedicated to "sports nutrition". (King)

First Aid/CPR: Will be using a new DVD in the class that Red Cross is providing. (Keller)

Wellness & Activity Courses: We need to meet to discuss what is being covered in the classes and what needs to be assessed.

Team Sports: A knowledge test is given about the sports that are covered and then they are graded on their participation. (Olin/Jones)

Methods of PE in the Elementary School & Lab: PE majors have to design a Field Day and share with the class, Elementary Ed majors have to design a Fitness Plan and share in their teaching practicums. (Parsons)

History & Philosophy of PE – Assessments used are exams over the chapters and information covered. (Olin)

Kinesiology: Students do two movement analysis, they have 13 quizzes and a comprehensive final along with 13 lab activities. (Parsons)

Methods of Secondary PE: We are adding one hour to the course so that it is a 3 hour class. This will allow more time to go out and visit some schools at the secondary level before student teaching. The need for this comes from student feedback and professor feedback. (Jones)

Techniques of Teaching Team Sports: Students must develop lesson plans and then teach to the class. (not enough time to get this done) A rubric is used to assess the teaching practicum. (Jones)

Psychology of Sport: Students must complete a research paper, 4 unit exams, and a comprehensive exam. A new text is needed based on student and professor feedback. (Parsons)

Everyone submitted their data to the HES files from the Fall 08 semester.

Schedule for 2009-2010 was shared and discussed. Balancing the schedule is the goal so that not everything is in the morning and on MWF but rather spread out so that students have more opportunities with their schedules.
