

ASSESSMENT REPORT FOR

____ General Education ____
(Instructional Degree Program)

____ Associates ____
(Degree level)

____ 2008-09 ____
(Assessment Period Covered)

____ June 15, 2009 ____
(Date submitted)

Intended Educational (Student) Outcome:

Note: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

____ Critical Thinking: Students will develop the ability to determine validity and reasonableness through an examination of information, argumentation and experience

First Means of Assessment for Outcome Identified Above:

GEAA 3 a. Means of Program Assessment & Criteria for Success:

In the class, Life and Meaning in the 21st Century the assigned Comprehensive Paper was considered.

Criterion for success was that 80% of the students will score 80% or better.

GEAA 3 b. Description of Data Collection & Assessment Results:

This class was taught Summer 2008 but no data was submitted.

GEAA 3 c. Use of Results to Improve Instructional Program:

Continued emphasis on Critical Thinking through offering MAPP classes to help students earn their AA degree. This information will be collected and evaluated next year.

Second Means of Assessment for Outcome Identified Above:

GEAA 3 a. Means of Progress Assessment & Criteria for Success:

In the class, Algebraic Concepts and Applications, the final exam was considered. Criterion for success was that 80% of students will score 80% or better.

GEAA 3_b. Description of Data Collection & Assessment Results:

This class was taught Spring 2008 and 2009. Spring 2008 results were that 56% of students scored 80% or better. After offering the Intro to Algebra course, the Spring 2009 results were that 75% of students scored 80% or better. Combined results were: 65% of students scored 80% or better (11 out of 17 students). Goal was not met.

GEAA 3_c. Use of Results to Improve Instructional Program:

We have closed the loop by adding a new developmental math course, *Intro to Algebra*, to the AA program. This will help students to build their math skills prior to taking Algebraic Concepts if needed. The developmental class is being taught by the same instructor that teaches Algebraic Concepts. Also, we recommend that the criterion for success be changed to: 75% of students will score 70% or better on final exam. Part of the struggle in this class is that adults returning to school (and having had no math courses in years) have a wide range of math ability.

Third Means of Assessment for Outcome Identified Above:

GEAA 3_a. Means of Program Assessment & Criteria for Success:

In the class, Critical Thinking the assigned Written Assignment II was considered.

Criterion for success was that 80% of the students will score 80% or better.

GEAA 3_b. Description of Data Collection & Assessment Results:

Course was offered in Fall 2008. 94% of the students scored 80% or better (15 of 16 students scored 80% or better). Goal was met.

GEAA 3_c. Use of Results to Improve Instructional Program:

Continued emphasis on Critical Thinking through offering MAPP classes to help students earn their AA degree.